

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District North Slope Borough Schools

School Nunamiut School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	48	48	Yes	41	17	41%	No	7	17%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	48	48	Yes	41	17	41%	No	7	17%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	25	25	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	48	48	Yes	41	17	41%	No	7	17%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

***School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Ipalook Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	227	227	Yes	213	134	63%	Yes	150	70%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	160	160	Yes	151	83	55%	Yes	101	67%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	Yes	21	14	67%	Yes	13	62%	Yes
Caucasian	32	32	Yes	29	*	90% or More	Yes	26	90%	Yes
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	49	49	Yes	47	26	55%	Yes	31	66%	Yes
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	165	165	Yes	151	76	50%	No	92	61%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Barrow High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	161	151	No	135	67	50%	No	72	53%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	116	108	No	95	40	42%	No	42	44%	Yes
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	22	20	Yes	17	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	23	20	No	19	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	113	103	No	88	30	34%	No	32	36%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District North Slope Borough Schools

School Harold Kaveolook School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	46	46	Yes	41	25	61%	Yes	28	68%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	45	45	Yes	40	25	63%	Yes	27	68%	Yes
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	25	25	Yes	20	N/A	N/A	N/A	N/A	N/A	Yes

Participation Rate submitted for 03/04/03



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AYP Level 2

Mathematics: 54.86%

School District North Slope Borough Schools

School Nuiqsut Trapper School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	92	87	Yes	79	21	27%	No	24	30%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	92	87	Yes	79	21	27%	No	24	30%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	31	29	Yes	28	7	25%	No	8	29%	No
Students with Disabilities	15	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	88	83	No	75	18	24%	No	22	29%	No

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AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Tikigaq School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	158	156	Yes	143	42	29%	No	67	47%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	155	153	Yes	142	41	29%	No	66	46%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	47	47	Yes	45	10	22%	No	21	47%	Yes
Students with Disabilities	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	134	132	Yes	120	26	22%	No	47	39%	No

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AMOs: Reading/Writing/ Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District North Slope Borough Schools

School Kali School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	48	48	Yes	40	9	23%	No	14	35%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	46	46	Yes	38	7	18%	No	12	32%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	46	46	Yes	38	8	21%	No	12	32%	No

Participation Rate submitted for 03/04/03



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AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Meade River School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	50	47	No	43	16	37%	No	18	42%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	50	47	No	43	16	37%	No	18	42%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	6	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	43	40	No	36	10	28%	No	11	31%	No

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AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Alak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	86	79	No	72	15	21%	No	24	33%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	86	79	No	72	15	21%	No	24	33%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	41	37	No	37	4	11%	No	11	30%	No
Students with Disabilities	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	85	78	No	72	15	21%	No	24	33%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

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AYP Level 1

Mathematics: 54.86%

School District North Slope Borough Schools

School Eben Hopson Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	279	277	Yes	263	151	57%	Yes	163	62%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	193	191	Yes	181	87	48%	No	101	56%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	34	34	Yes	33	26	79%	Yes	26	79%	Yes
Caucasian	38	38	Yes	35	31	89%	Yes	27	77%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	37	36	Yes	35	15	43%	No	20	57%	Yes
Students with Disabilities	28	27	Yes	24	*	10% or Fewer	No	*	10% or Fewer	No
LEP Students	223	221	Yes	207	97	47%	No	111	54%	Yes

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